

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Benchmark	Enrollment Status	Your College	Ex-Large Colleges		2012 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	44.4	45.7	-1.3	46.2	-1.8
	Full-time	61.0	54.8	6.2	55.7	5.3
Student Effort	Less than full-time	40.2	46.2	-6.1	46.9	-6.7
	Full-time	54.7	54.1	0.5	54.7	-0.0
Academic Challenge	Less than full-time	46.6	46.7	-0.1	46.3	0.3
	Full-time	61.2	55.2	6.0	55.0	6.2
Student-Faculty Interaction	Less than full-time	45.6	45.5	0.1	47.0	-1.4
	Full-time	60.2	53.3	6.9	55.2	5.1
Support for Learners	Less than full-time	43.3	47.2	-3.8	48.4	-5.1
	Full-time	54.0	51.9	2.1	53.2	0.7

* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement
Foothill College**

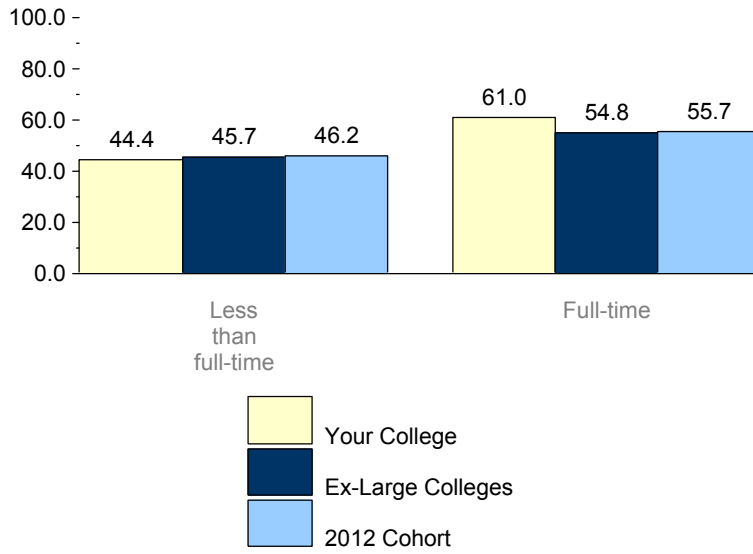
2012 Benchmark Bar Chart - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Foothill College

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.72	2.83		2.89	
		Full-time	2.80	2.93		3.00	-0.24**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	1.75	2.02	-0.30**	1.97	-0.25**
		Full-time	2.35	2.36		2.31	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.48	2.43		2.43	
		Full-time	2.75	2.59		2.61	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.94	1.81		1.80	
		Full-time	2.37	2.06	0.34**	2.08	0.32**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.38	1.31		1.32	
		Full-time	1.71	1.46	0.33**	1.47	0.31**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.24	1.26		1.26	
		Full-time	1.59	1.40	0.26**	1.41	0.25**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.48	2.53		2.52	
		Full-time	2.70	2.63		2.64	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	19	6.0	981	3.6	3,664	2.9
		Sometimes	123	38.9	9,753	35.9	41,808	33.5
		Often	100	31.6	9,222	33.9	43,347	34.8
		Very often	74	23.4	7,225	26.6	35,905	28.8
		Total	316	100.0	27,181	100.0	124,724	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	130	40.9	8,912	32.9	43,600	35.1
		Sometimes	142	44.7	10,712	39.6	48,937	39.4
		Often	42	13.2	5,332	19.7	22,752	18.3
		Very often	4	1.3	2,097	7.8	8,843	7.1
		Total	318	100.0	27,053	100.0	124,132	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	45	14.4	4,225	15.7	18,909	15.3
		Sometimes	120	38.3	10,522	39.1	49,049	39.8
		Often	100	31.9	8,487	31.5	38,469	31.2
		Very often	48	15.3	3,668	13.6	16,931	13.7
		Total	313	100.0	26,902	100.0	123,358	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	106	34.0	11,922	44.2	55,721	45.0
		Sometimes	138	44.2	9,778	36.3	44,036	35.6
		Often	50	16.0	3,828	14.2	17,098	13.8
		Very often	18	5.8	1,431	5.3	6,862	5.5
		Total	312	100.0	26,959	100.0	123,717	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	230	73.5	20,836	77.1	95,102	76.7
		Sometimes	59	18.8	4,542	16.8	21,078	17.0
		Often	11	3.5	1,100	4.1	5,248	4.2
		Very often	13	4.2	544	2.0	2,578	2.1
		Total	313	100.0	27,022	100.0	124,006	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	255	82.3	21,730	80.8	99,772	80.9
		Sometimes	41	13.2	3,683	13.7	16,754	13.6
		Often	8	2.6	1,058	3.9	4,808	3.9
		Very often	6	1.9	413	1.5	2,035	1.6
		Total	310	100.0	26,884	100.0	123,369	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	55	17.7	3,779	14.0	17,404	14.1
		Sometimes	111	35.8	10,154	37.6	46,968	37.9
		Often	84	27.1	7,996	29.6	36,724	29.6
		Very often	60	19.4	5,062	18.8	22,766	18.4
		Total	310	100.0	26,991	100.0	123,862	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

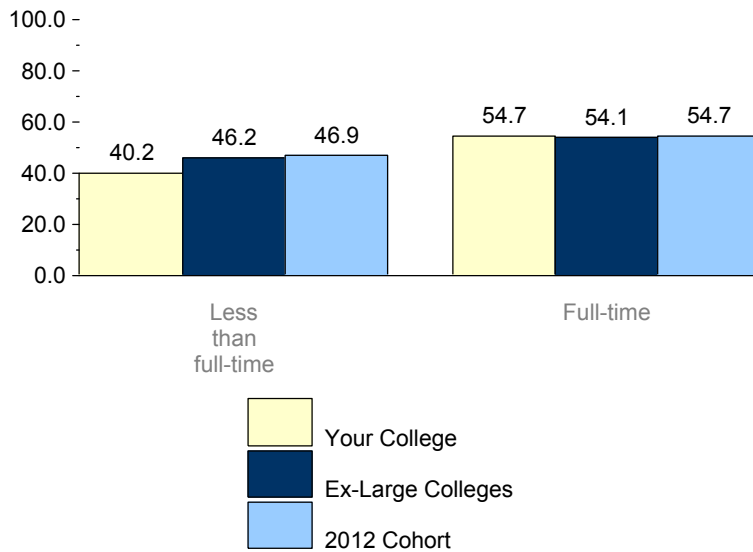
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	17	2.8	1,399	2.5	6,347	1.9
		Sometimes	241	40.0	17,980	32.0	95,690	29.3
		Often	189	31.4	19,597	34.9	117,050	35.8
		Very often	155	25.7	17,126	30.5	107,737	33.0
		Total	602	100.0	56,102	100.0	326,824	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	99	16.4	9,393	16.8	60,324	18.5
		Sometimes	261	43.2	24,012	43.0	142,286	43.7
		Often	175	29.0	15,471	27.7	85,989	26.4
		Very often	69	11.4	7,022	12.6	36,991	11.4
		Total	604	100.0	55,898	100.0	325,590	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	28	4.7	4,749	8.6	26,379	8.2
		Sometimes	210	34.9	22,001	39.7	126,614	39.1
		Often	245	40.8	19,827	35.7	116,947	36.2
		Very often	118	19.6	8,896	16.0	53,474	16.5
		Total	601	100.0	55,473	100.0	323,414	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	106	17.6	16,960	30.5	96,863	29.9
		Sometimes	245	40.6	23,226	41.7	134,083	41.3
		Often	177	29.4	10,804	19.4	65,208	20.1
		Very often	75	12.4	4,670	8.4	28,236	8.7
		Total	603	100.0	55,660	100.0	324,390	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	320	53.3	37,579	67.4	216,262	66.5
		Sometimes	170	28.3	12,582	22.6	74,992	23.1
		Often	72	12.0	3,692	6.6	22,044	6.8
		Very often	38	6.3	1,929	3.5	11,740	3.6
		Total	600	100.0	55,782	100.0	325,038	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	354	59.8	39,856	71.9	230,129	71.1
		Sometimes	154	26.0	10,604	19.1	64,260	19.9
		Often	55	9.3	3,373	6.1	19,843	6.1
		Very often	29	4.9	1,637	3.0	9,296	2.9
		Total	592	100.0	55,470	100.0	323,528	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	44	7.3	5,836	10.5	33,881	10.4
		Sometimes	228	37.8	20,669	37.1	119,174	36.7
		Often	196	32.5	17,220	30.9	102,835	31.6
		Very often	135	22.4	11,988	21.5	69,101	21.3
		Total	603	100.0	55,713	100.0	324,991	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Foothill College
2012 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.17	2.44	-0.26**	2.41	-0.24**
		Full-time	2.62	2.68		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.35	2.68	-0.34**	2.65	-0.31**
		Full-time	3.02	3.02		2.98	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.84	1.82		1.78	
		Full-time	1.91	1.91		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.17	2.10		2.09	
		Full-time	2.18	2.14		2.11	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	2.02	1.83		1.86	
		Full-time	2.66	2.19	0.40**	2.23	0.37**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.40	1.47		1.47	
		Full-time	1.57	1.55		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.55	1.68		1.69	
		Full-time	1.77	1.77		1.79	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.72	1.95	-0.29**	1.99	-0.33**
		Full-time	1.99	2.14		2.19	-0.26**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	114	36.0	6,155	22.8	29,120	23.6
		Sometimes	85	26.8	7,928	29.4	36,495	29.5
		Often	69	21.8	7,790	28.9	35,617	28.8
		Very often	49	15.5	5,091	18.9	22,377	18.1
		Total	317	100.0	26,964	100.0	123,609	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	79	25.5	3,508	13.0	16,547	13.4
		Sometimes	96	31.0	7,685	28.5	36,705	29.7
		Often	82	26.5	9,626	35.7	43,979	35.6
		Very often	53	17.1	6,140	22.8	26,462	21.4
		Total	310	100.0	26,959	100.0	123,693	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	101	32.4	9,170	34.0	45,757	37.1
		Sometimes	168	53.8	14,327	53.2	63,491	51.4
		Often	34	10.9	2,526	9.4	10,378	8.4
		Very often	9	2.9	909	3.4	3,865	3.1
		Total	312	100.0	26,932	100.0	123,491	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	76	24.3	7,278	27.1	35,150	28.6
		1 to 4	153	48.9	13,242	49.4	58,795	47.8
		5 to 10	52	16.6	3,816	14.2	17,166	14.0
		11 to 20	19	6.1	1,317	4.9	6,246	5.1
		More than 20	13	4.2	1,164	4.3	5,604	4.6
		Total	313	100.0	26,817	100.0	122,961	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	1.6	431	1.6	2,169	1.8
		1-5 hours	114	37.1	12,098	45.2	54,114	44.1
		6-10 hours	95	30.9	8,189	30.6	37,473	30.5
		11-20 hours	67	21.8	4,204	15.7	19,798	16.1
		21-30 hours	15	4.9	1,247	4.7	6,204	5.1
		More than 30 hours	11	3.6	603	2.3	2,978	2.4
		Total	307	100.0	26,772	100.0	122,736	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	100	33.8	6,974	27.2	32,650	27.7
		Rarely/Never	136	45.9	11,877	46.3	54,550	46.2
		Sometimes	41	13.9	4,797	18.7	21,836	18.5
		Often	19	6.4	2,013	7.8	8,921	7.6
		Total	296	100.0	25,661	100.0	117,957	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	101	34.2	5,886	23.0	28,336	24.1
		Rarely/Never	116	39.3	9,992	39.0	44,809	38.1
		Sometimes	49	16.6	6,056	23.6	27,225	23.1
		Often	29	9.8	3,680	14.4	17,303	14.7
		Total	295	100.0	25,614	100.0	117,673	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	76	25.9	4,116	16.0	18,307	15.5
		Rarely/Never	105	35.8	7,471	29.1	32,905	27.9
		Sometimes	68	23.2	7,586	29.6	35,069	29.7
		Often	44	15.0	6,492	25.3	31,749	26.9
		Total	293	100.0	25,665	100.0	118,030	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	94	15.7	7,786	14.0	45,894	14.1
		Sometimes	180	30.0	15,956	28.7	94,851	29.2
		Often	187	31.2	17,988	32.3	104,691	32.3
		Very often	139	23.2	13,934	25.0	78,982	24.3
		Total	600	100.0	55,664	100.0	324,418	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	17	2.8	2,483	4.5	15,944	4.9
		Sometimes	149	24.8	12,507	22.5	76,701	23.6
		Often	240	39.9	22,235	39.9	130,539	40.2
		Very often	195	32.4	18,463	33.2	101,575	31.3
		Total	601	100.0	55,688	100.0	324,759	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	166	27.6	15,580	28.0	97,821	30.2
		Sometimes	342	56.9	31,686	57.0	181,373	56.0
		Often	76	12.6	5,909	10.6	32,071	9.9
		Very often	17	2.8	2,369	4.3	12,696	3.9
		Total	601	100.0	55,544	100.0	323,961	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	133	22.2	14,764	26.6	93,977	29.1
		1 to 4	301	50.3	26,667	48.1	150,804	46.7
		5 to 10	111	18.6	8,148	14.7	44,876	13.9
		11 to 20	32	5.4	3,029	5.5	17,186	5.3
		More than 20	21	3.5	2,855	5.1	16,316	5.0
		Total	598	100.0	55,463	100.0	323,159	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	3	0.5	613	1.1	3,826	1.2
		1-5 hours	114	19.2	18,320	33.1	104,831	32.5
		6-10 hours	151	25.5	16,527	29.9	95,076	29.5
		11-20 hours	187	31.5	12,124	21.9	69,883	21.7
		21-30 hours	88	14.8	4,940	8.9	30,434	9.4
		More than 30 hours	50	8.4	2,773	5.0	18,086	5.6
Total	593	100.0	55,297	100.0	322,136	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	114	19.8	11,759	22.1	68,421	22.0
		Rarely/Never	265	45.9	24,156	45.3	144,766	46.5
		Sometimes	134	23.2	12,051	22.6	68,234	21.9
		Often	64	11.1	5,351	10.0	30,165	9.7
		Total	577	100.0	53,317	100.0	311,586	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	137	23.6	9,819	18.4	57,765	18.6
		Rarely/Never	207	35.7	19,432	36.5	111,133	35.8
		Sometimes	133	22.9	14,392	27.0	82,652	26.6
		Often	103	17.8	9,601	18.0	59,131	19.0
		Total	580	100.0	53,244	100.0	310,681	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	78	13.4	5,348	10.0	27,292	8.8
		Rarely/Never	158	27.2	12,295	23.1	65,420	21.0
		Sometimes	192	33.1	16,623	31.2	98,109	31.5
		Often	152	26.2	19,071	35.8	120,418	38.7
		Total	580	100.0	53,337	100.0	311,239	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
Foothill College**

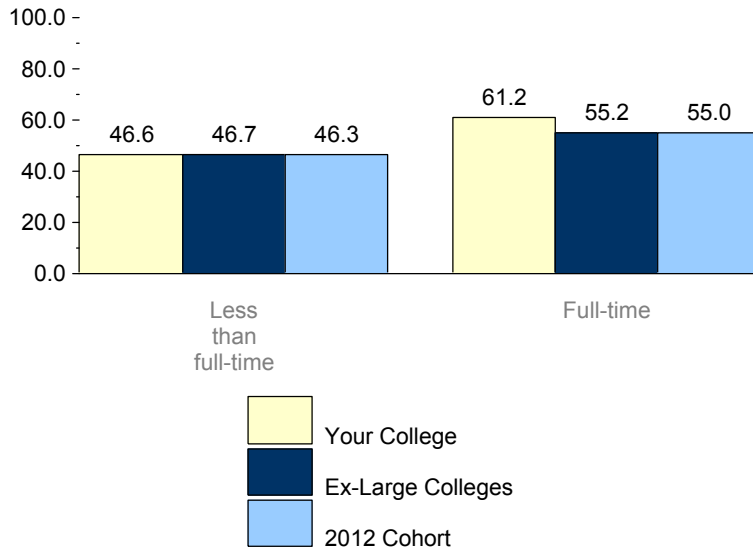
2012 Benchmark Bar Chart - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

13JUN12

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.38	2.53		2.54	
		Full-time	2.72	2.68		2.69	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.94	2.89		2.86	
		Full-time	3.15	3.02		2.97	0.22**
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.80	2.74		2.73	
		Full-time	2.99	2.88		2.85	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.56	2.56		2.53	
		Full-time	2.83	2.74		2.71	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.81	2.65		2.64	
		Full-time	3.00	2.81	0.21**	2.81	0.22**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.86	2.76		2.76	
		Full-time	3.03	2.89		2.92	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.73	2.75		2.74	
		Full-time	3.28	3.12		3.14	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.49	2.71	-0.21**	2.68	
		Full-time	3.38	3.22		3.19	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.86	4.91		4.96	
		Full-time	5.31	4.96	0.31**	5.03	0.24**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.02	2.97		2.98	
		Full-time	3.24	3.08		3.09	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	51	16.5	3,078	11.4	13,900	11.3
		Sometimes	131	42.4	10,466	38.9	47,537	38.5
		Often	85	27.5	9,329	34.6	42,975	34.8
		Very often	42	13.6	4,053	15.1	19,102	15.5
		Total	309	100.0	26,926	100.0	123,514	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	20	6.5	1,414	5.2	6,555	5.3
		Some	67	21.6	7,105	26.3	34,322	27.7
		Quite a bit	136	43.9	11,574	42.9	53,011	42.8
		Very much	87	28.1	6,871	25.5	29,828	24.1
		Total	310	100.0	26,964	100.0	123,716	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	23	7.5	2,131	7.9	9,700	7.9
		Some	100	32.6	8,444	31.5	40,318	32.7
		Quite a bit	98	31.9	10,388	38.7	47,248	38.4
		Very much	86	28.0	5,859	21.8	25,868	21.0
		Total	307	100.0	26,822	100.0	123,134	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	44	14.3	3,715	13.8	17,379	14.1
		Some	105	34.1	9,363	34.9	44,217	35.9
		Quite a bit	101	32.8	8,906	33.2	40,822	33.1
		Very much	58	18.8	4,873	18.1	20,817	16.9
		Total	308	100.0	26,857	100.0	123,235	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	25	8.0	2,970	11.0	13,417	10.9
		Some	90	28.9	8,938	33.2	42,299	34.2
		Quite a bit	116	37.3	9,484	35.3	43,518	35.2
		Very much	80	25.7	5,510	20.5	24,267	19.6
		Total	311	100.0	26,902	100.0	123,501	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	25	8.1	2,694	10.0	11,700	9.4
		Some	84	27.1	7,977	29.5	37,423	30.2
		Quite a bit	111	35.8	9,598	35.5	44,184	35.6
		Very much	90	29.0	6,756	25.0	30,709	24.8
		Total	310	100.0	27,025	100.0	124,016	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	13	4.2	868	3.2	4,340	3.5
		1 to 4	141	45.3	13,157	49.1	61,090	49.7
		5 to 10	100	32.2	7,110	26.5	31,693	25.8
		11 to 20	31	10.0	3,210	12.0	14,467	11.8
		More than 20	26	8.4	2,477	9.2	11,395	9.3
		Total	311	100.0	26,822	100.0	122,985	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	70	22.6	3,101	11.6	15,767	12.8
		1 to 4	97	31.3	9,430	35.2	43,697	35.6
		5 to 10	85	27.4	8,270	30.9	36,370	29.6
		11 to 20	38	12.3	4,078	15.2	18,091	14.7
		More than 20	20	6.5	1,925	7.2	8,955	7.3
		Total	310	100.0	26,804	100.0	122,880	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	1.7	269	1.0	1,307	1.1
		(2)	9	3.1	575	2.2	2,543	2.2
		(3)	20	6.9	1,730	6.7	7,472	6.4
		(4)	67	23.0	6,377	24.9	28,377	24.1
		(5)	103	35.4	8,836	34.5	39,189	33.3
		(6)	61	21.0	5,491	21.4	26,261	22.3
		(7) Extremely challenging	26	8.9	2,363	9.2	12,439	10.6
		Total	291	100.0	25,641	100.0	117,588	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	14	4.5	1,259	4.7	5,550	4.5
		Some	67	21.7	6,232	23.3	28,234	23.0
		Quite a bit	128	41.4	11,287	42.1	52,374	42.6
		Very much	100	32.4	8,019	29.9	36,685	29.9
		Total	309	100.0	26,797	100.0	122,843	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	44	7.3	4,413	7.9	24,253	7.5
		Sometimes	203	33.8	19,583	35.2	114,374	35.3
		Often	228	38.0	20,986	37.7	122,306	37.7
		Very often	125	20.8	10,660	19.2	63,326	19.5
		Total	600	100.0	55,642	100.0	324,259	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	9	1.5	1,646	3.0	10,437	3.2
		Some	106	17.6	12,593	22.6	79,233	24.4
		Quite a bit	271	45.1	24,500	44.0	143,620	44.2
		Very much	215	35.8	16,979	30.5	91,493	28.2
		Total	601	100.0	55,718	100.0	324,783	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	29	4.9	2,867	5.2	16,485	5.1
		Some	131	22.1	15,536	28.0	95,862	29.6
		Quite a bit	250	42.1	22,354	40.3	130,871	40.5
		Very much	184	31.0	14,689	26.5	80,172	24.8
		Total	594	100.0	55,446	100.0	323,390	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	37	6.2	4,845	8.7	28,018	8.7
		Some	175	29.3	17,359	31.3	106,882	33.0
		Quite a bit	236	39.5	20,485	36.9	119,035	36.8
		Very much	150	25.1	12,850	23.1	69,821	21.6
		Total	598	100.0	55,539	100.0	323,756	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	27	4.5	4,012	7.2	22,766	7.0
		Some	148	24.7	16,570	29.8	98,166	30.3
		Quite a bit	223	37.2	20,798	37.4	122,674	37.8
		Very much	202	33.7	14,254	25.6	80,696	24.9
		Total	600	100.0	55,634	100.0	324,302	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	34	5.7	3,825	6.9	19,928	6.1
		Some	146	24.3	14,930	26.8	85,559	26.3
		Quite a bit	188	31.3	20,361	36.5	121,821	37.4
		Very much	232	38.7	16,693	29.9	98,073	30.1
		Total	600	100.0	55,809	100.0	325,381	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	5	0.8	899	1.6	5,302	1.6
		1 to 4	150	25.1	16,340	29.4	93,339	28.9
		5 to 10	210	35.1	20,659	37.2	120,393	37.3
		11 to 20	140	23.4	10,148	18.3	58,864	18.2
		More than 20	93	15.6	7,438	13.4	45,191	14.0
		Total	598	100.0	55,484	100.0	323,089	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	17	2.9	1,864	3.4	12,442	3.9
		1 to 4	115	19.3	12,988	23.4	79,130	24.5
		5 to 10	201	33.8	19,404	35.0	111,292	34.5
		11 to 20	146	24.5	13,407	24.2	74,923	23.2
		More than 20	116	19.5	7,753	14.0	45,127	14.0
		Total	595	100.0	55,416	100.0	322,914	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.2	397	0.7	2,283	0.7
		(2)	6	1.1	1,003	1.9	5,199	1.7
		(3)	18	3.2	2,986	5.6	16,224	5.2
		(4)	97	17.2	12,780	24.0	70,831	22.7
		(5)	183	32.5	19,436	36.5	110,964	35.6
		(6)	184	32.7	12,052	22.6	74,206	23.8
		(7) Extremely challenging	74	13.1	4,620	8.7	31,960	10.3
		Total	563	100.0	53,274	100.0	311,667	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	19	3.2	2,091	3.8	11,072	3.4
		Some	80	13.4	10,887	19.6	62,637	19.4
		Quite a bit	236	39.7	23,119	41.7	136,208	42.2
		Very much	260	43.7	19,344	34.9	113,124	35.0
		Total	595	100.0	55,441	100.0	323,041	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
Foothill College**

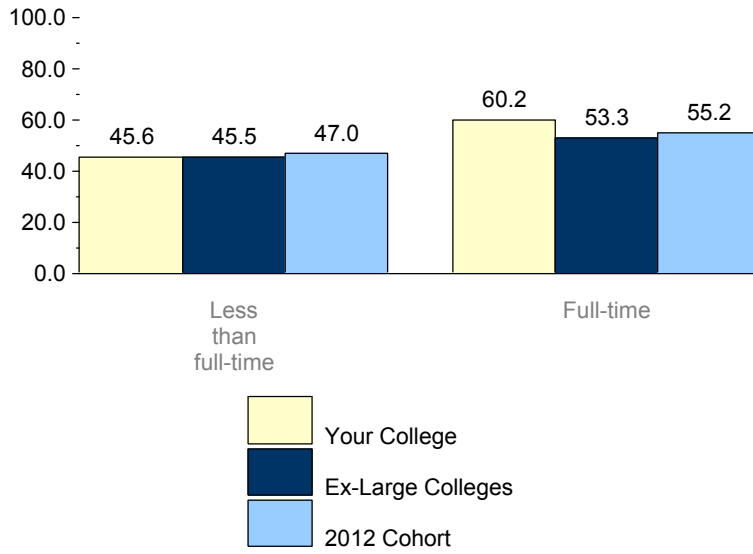
2012 Benchmark Bar Chart - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Foothill College

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.85	2.70		2.70	
		Full-time	3.16	2.97	0.22**	2.97	0.22**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.39	2.48		2.51	
		Full-time	2.71	2.66		2.70	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.85	1.92		1.96	
		Full-time	2.26	2.15		2.22	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.76	1.66		1.69	
		Full-time	2.09	1.84	0.29**	1.87	0.25**
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.58	2.64		2.66	
		Full-time	2.84	2.73		2.75	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.35	1.35		1.36	
		Full-time	1.73	1.48	0.32**	1.53	0.26**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	19	6.1	2,762	10.3	13,118	10.6
		Sometimes	100	32.1	9,277	34.5	41,971	34.0
		Often	103	33.0	8,086	30.0	37,353	30.2
		Very often	90	28.8	6,801	25.3	31,120	25.2
		Total	312	100.0	26,926	100.0	123,562	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	45	14.3	3,084	11.4	12,872	10.4
		Sometimes	139	44.3	11,966	44.4	54,573	44.1
		Often	93	29.6	7,772	28.8	36,864	29.8
		Very often	37	11.8	4,133	15.3	19,350	15.6
		Total	314	100.0	26,955	100.0	123,659	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	120	38.7	9,631	35.8	41,101	33.3
		Sometimes	133	42.9	11,627	43.2	54,365	44.0
		Often	41	13.2	3,953	14.7	19,630	15.9
		Very often	16	5.2	1,721	6.4	8,359	6.8
		Total	310	100.0	26,932	100.0	123,455	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	142	45.7	13,939	51.9	61,932	50.3
		Sometimes	115	37.0	9,090	33.9	43,131	35.0
		Often	41	13.2	2,783	10.4	13,048	10.6
		Very often	13	4.2	1,034	3.9	5,101	4.1
		Total	311	100.0	26,846	100.0	123,212	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	38	12.3	2,618	9.7	10,901	8.8
		Sometimes	116	37.5	9,446	35.1	42,865	34.7
		Often	92	29.8	9,960	37.0	46,798	37.9
		Very often	63	20.4	4,912	18.2	22,958	18.6
		Total	309	100.0	26,936	100.0	123,522	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	234	75.2	19,986	75.0	90,792	74.1
		Sometimes	53	17.0	4,580	17.2	21,902	17.9
		Often	15	4.8	1,537	5.8	7,195	5.9
		Very often	9	2.9	548	2.1	2,560	2.1
		Total	311	100.0	26,651	100.0	122,449	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	16	2.7	2,822	5.1	17,602	5.4
		Sometimes	124	20.7	15,222	27.4	86,932	26.8
		Often	204	34.1	18,540	33.3	108,138	33.3
		Very often	254	42.5	19,019	34.2	111,599	34.4
		Total	598	100.0	55,603	100.0	324,271	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	48	8.0	4,220	7.6	20,709	6.4
		Sometimes	228	38.2	22,086	39.7	125,987	38.8
		Often	173	29.0	17,975	32.3	109,083	33.6
		Very often	148	24.8	11,408	20.5	68,859	21.2
		Total	597	100.0	55,689	100.0	324,638	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	129	21.7	14,295	25.7	72,486	22.4
		Sometimes	249	41.8	24,613	44.3	143,506	44.3
		Often	148	24.9	10,951	19.7	71,042	21.9
		Very often	69	11.6	5,729	10.3	36,855	11.4
		Total	595	100.0	55,588	100.0	323,889	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	159	26.5	23,155	41.8	126,545	39.1
		Sometimes	276	45.9	21,486	38.8	130,670	40.4
		Often	117	19.5	7,414	13.4	46,134	14.3
		Very often	49	8.2	3,380	6.1	19,948	6.2
		Total	601	100.0	55,435	100.0	323,297	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	37	6.2	3,668	6.6	18,975	5.9
		Sometimes	170	28.4	18,813	33.9	108,962	33.6
		Often	241	40.2	22,067	39.7	131,164	40.5
		Very often	151	25.2	10,989	19.8	64,752	20.0
		Total	599	100.0	55,537	100.0	323,853	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	296	49.7	36,437	66.1	202,373	62.9
		Sometimes	193	32.4	12,496	22.7	80,046	24.9
		Often	76	12.8	4,420	8.0	27,932	8.7
		Very often	31	5.2	1,794	3.3	11,325	3.5
		Total	596	100.0	55,147	100.0	321,676	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
Foothill College**

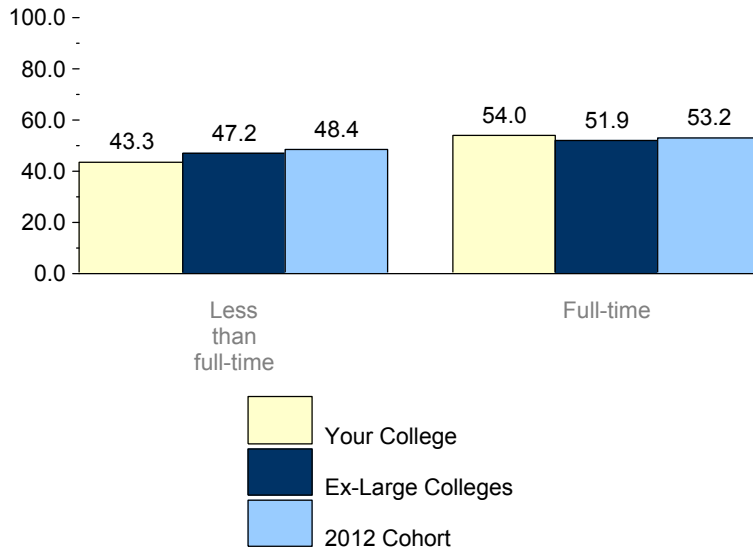
2012 Benchmark Bar Chart - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Foothill College

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	2.90	2.94		2.96	
		Full-time	3.12	3.01		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.61	2.55		2.51	
		Full-time	2.85	2.65		2.62	0.23**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.84	1.91		1.93	
		Full-time	2.07	1.99		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.00	2.12		2.13	
		Full-time	2.30	2.23		2.27	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	1.95	2.39	-0.39**	2.45	-0.45**
		Full-time	2.41	2.64	-0.21**	2.71	-0.28**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.56	1.71	-0.22**	1.74	-0.26**
		Full-time	1.85	1.81		1.85	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.38	1.44		1.42	
		Full-time	1.57	1.49		1.46	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	24	7.8	1,563	5.8	6,598	5.4
		Some	67	21.9	6,405	24.0	28,376	23.1
		Quite a bit	132	43.1	10,893	40.7	50,608	41.3
		Very much	83	27.1	7,877	29.5	37,014	30.2
		Total	306	100.0	26,738	100.0	122,596	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	47	15.6	4,733	17.8	22,513	18.5
		Some	95	31.5	8,297	31.2	39,170	32.1
		Quite a bit	88	29.1	7,845	29.5	35,754	29.3
		Very much	72	23.8	5,738	21.6	24,512	20.1
		Total	302	100.0	26,613	100.0	121,949	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	140	46.1	11,405	42.9	50,595	41.5
		Some	100	32.9	8,481	31.9	40,267	33.0
		Quite a bit	38	12.5	4,357	16.4	20,134	16.5
		Very much	26	8.6	2,345	8.8	10,893	8.9
		Total	304	100.0	26,588	100.0	121,889	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	104	35.1	7,900	29.9	35,660	29.4
		Some	116	39.2	10,115	38.3	46,833	38.6
		Quite a bit	49	16.6	5,768	21.8	26,382	21.8
		Very much	27	9.1	2,658	10.1	12,329	10.2
		Total	296	100.0	26,441	100.0	121,204	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	126	43.3	7,495	28.3	31,523	26.0
		Some	85	29.2	6,996	26.4	31,997	26.4
		Quite a bit	48	16.5	6,176	23.3	29,664	24.4
		Very much	32	11.0	5,830	22.0	28,236	23.3
		Total	291	100.0	26,497	100.0	121,420	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	58	19.4	2,441	9.4	11,202	9.4
		Rarely/Never	127	42.5	9,843	37.8	42,991	35.9
		Sometimes	93	31.1	10,778	41.3	50,823	42.4
		Often	21	7.0	3,007	11.5	14,774	12.3
		Total	299	100.0	26,069	100.0	119,790	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	78	26.1	5,205	20.0	26,114	21.9
		Rarely/Never	154	51.5	13,186	50.8	60,692	50.9
		Sometimes	50	16.7	6,052	23.3	26,075	21.9
		Often	17	5.7	1,521	5.9	6,300	5.3
		Total	299	100.0	25,964	100.0	119,181	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Foothill College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	2.0	2,746	5.0	14,575	4.5
		Some	128	21.5	12,103	21.9	66,646	20.7
		Quite a bit	231	38.9	22,144	40.0	130,497	40.5
		Very much	223	37.5	18,351	33.2	110,843	34.4
		Total	594	100.0	55,344	100.0	322,561	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	69	11.7	8,572	15.5	50,888	15.8
		Some	140	23.6	15,906	28.8	97,258	30.2
		Quite a bit	195	32.9	16,838	30.5	97,255	30.2
		Very much	188	31.8	13,874	25.1	76,161	23.7
		Total	592	100.0	55,190	100.0	321,562	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	197	33.3	21,476	38.9	118,261	36.8
		Some	217	36.7	18,299	33.2	109,892	34.2
		Quite a bit	116	19.6	9,716	17.6	59,424	18.5
		Very much	61	10.3	5,695	10.3	34,072	10.6
		Total	591	100.0	55,186	100.0	321,649	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	145	24.7	14,080	25.6	76,282	23.8
		Some	201	34.3	20,760	37.8	123,157	38.5
		Quite a bit	157	26.8	13,281	24.2	80,020	25.0
		Very much	83	14.2	6,797	12.4	40,777	12.7
		Total	586	100.0	54,918	100.0	320,236	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	160	27.3	11,199	20.4	56,133	17.5
		Some	160	27.3	13,265	24.1	77,588	24.2
		Quite a bit	131	22.4	14,485	26.3	89,512	27.9
		Very much	135	23.0	16,079	29.2	97,822	30.5
		Total	586	100.0	55,028	100.0	321,055	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	42	7.2	3,308	6.1	18,020	5.7
		Rarely/Never	175	29.9	18,076	33.4	98,250	31.1
		Sometimes	275	46.9	24,347	45.0	146,560	46.4
		Often	94	16.0	8,424	15.6	53,074	16.8
		Total	586	100.0	54,155	100.0	315,904	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	104	17.8	9,325	17.3	56,973	18.1
		Rarely/Never	271	46.4	26,944	50.0	159,971	50.9
		Sometimes	146	25.0	13,572	25.2	75,855	24.1
		Often	63	10.8	4,039	7.5	21,514	6.8
		Total	584	100.0	53,880	100.0	314,313	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.